1 A bill to be entitled

An act relating to Recruitment and Retention of Teachers; creating s. 1009.31, F.S.; establishing a scholarship for educators to obtain required credentials to teach dual enrollment on high school campuses; providing methodology to award scholarships; providing scholarship requirements; creating 1012.555, F.S.; creating a teacher apprenticeship pathway for individuals to earn a teacher certification; providing requirements to be an apprentice teacher; providing requirements to be a mentor teacher; establishing a bonus for mentor teachers; amending s. 1012.56, F.S.; creating an additional pathway to show mastery of a subject area; conforming changes made by this act; amending s. 1012.59, F.S.; providing fee waivers for all first responders; creating s. 1012.715, F.S.; providing a bonus for retired first responders and military veterans who join the teaching profession; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1009.31, Florida Statues, is created to read:

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(1) The Dual Enrollment Educator Scholarship Program is established to assist public Florida high school teachers in obtaining the graduate degree and credentials necessary in order to provide dual enrollment coursework directly to students on

1009.31 Dual Enrollment Educator Scholarship Program.-

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the campus of a public Florida high school.

30 (2) The Department of Education must administer the Dual 31 Enrollment Educator Scholarship program in accordance with rules 32 adopted by the State Board of Education. 33 (3) The Department of Education, in consultation with the 34 Board of Governors, must: 35 (a) Identify graduate level degree programs offered at 36 state university institutions that meet the requirements for a 37 graduate to teach General Education Core Courses, as identified in s. 1007.25, F.S., as required by an accrediting agency. The 38 39 Department of Education must provide the list of approved degree 40 programs to districts and post the list on the website. 41 (b) Identify qualified degree programs that are available 42 entirely online. 43 (4) The Department of Education must: 44 (a) Identify and prioritize districts for participation 45 based on low to moderate income student population, dual 46 enrollment course availability, and district high schools' 47 geographic proximity to participating postsecondary 48 institutions. 49 (b) Prioritize applicants that are currently enrolled in an 50 approved graduate program at a state university system 51 institution. 52 (c) Identify districts of highest need within which 53 scholarship completers may teach to satisfy the requirements of

(5) Applicants eligible to receive the scholarship must:

(a) Be a certified public Florida high school teacher.

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(5)(e).

(b) Be accepted into, or currently enrolled in, an approved graduate program in a subject in their area of certification, as identified pursuant to subsection (3).

- (c) Complete the graduate degree program and additional required credentials within 3 academic years of initial award.
- (d) Upon completion of the degree, teach at least one General Education Core Course, as identified in s. 1007.25,

  F.S., per semester on the high school campus as agreed upon by the district and postsecondary institution. Additional courses may be taught as agreed upon.
- (e) Agree to remain in their district, or an eligible district as identified by the Department of Education, as a certified classroom teacher for at least three academic years after completion of their degree.
- degree, or who does not complete at least three academic years of service after the completion of an identified degree shall repay the amount of the scholarship to the Department of Education on a schedule determined by the department. The department may provide the teacher additional time to meet their service requirement if the department finds that circumstances beyond the control of the teacher caused or contributed to the incomplete degree or unmet service requirement.
- (6) The scholarship will provide the full cost of tuition and fees, and include a book stipend each semester, required to complete an identified program.
- (7) Funding for the Dual Enrollment Educator Scholarship program is contingent upon an appropriation in the General Appropriations Act each year.

| 86  | (8) The State Board of Education shall adopt rules to                              |
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| 87  | implement this section.  |
| 88  | Section 2. Section 1012.555, Florida Statutes, is created                          |
| 89  | to read:   |
| 90  | 1012.555 - Teacher Apprenticeship Program  |
| 91  | (1) PURPOSE The Teacher Apprenticeship Program is                                  |
| 92  | established to create an alternative pathway for individuals to                    |
| 93  | enter the teaching profession. The Department of Education is                      |
| 94  | responsible for administering the teacher apprenticeship program                   |
| 95  | in accordance with s. 446.011.   |
| 96  | (2) IMPLEMENTATION   |
| 97  | (a) Teacher apprentices must:  |
| 98  | 1. Meet the following minimum eligibility requirements:                            |
| 99  | a. Received an associate's degree from an accredited                               |
| 100 | postsecondary institution.   |
| 101 | b. Earned a cumulative 3.0 GPA.  |
| 102 | c. Successful passage of a Level II background screening.                          |
| 103 | 2. Receive a Temporary Apprenticeship Certificate as                               |
| 104 | outlined in s. 1012.56(d).   |
| 105 | 3. Spend the first two years in the classroom of a mentor                          |
| 106 | teacher using team teaching requirements established in                            |
| 107 | $\underline{\text{s.}1003.03(5)}$ and fulfill the on the job training component of |
| 108 | the registered apprenticeship and its associated standards.                        |
| 109 | a. An apprenticeship classroom does not violate class size                         |
| 110 | requirements, however, the classroom may not exceed 1.5 times                      |
| 111 | the class size limit established in s. 1003.03(1).                                 |
| 112 | b. An apprentice teacher must complete two years of                                |
| 113 | apprenticeship before being eligible to apply for a professional                   |
| 114 | certificate established in s.1012.56(7)(a). Completion of the                      |

Teacher Apprenticeship Program does not exempt an apprentice teacher from requirements established under s.1012.56(2)(c).

- 4. Teacher apprentices will be paid in accordance with s.

  446.032, and rules promulgated by the State Board of Education.

  For the purposes of hiring, the teacher apprentice will be hired under the classification of paraprofessional.
- 5. Teacher apprentices will receive related technical instruction pursuant to s. 446.051.
- (b) Mentor teachers in the apprenticeship program must, at a minimum:
  - 1. Have at least 7 years of teaching experience in Florida;
- 2. Receive an aggregate score of highly effective on the 3 most recently available VAM scores, or receives an aggregate score of highly effective on the 3 most recently available performance evaluations if the teacher does not generate a state VAM score;
- 3. Serve as the supervisor to the teacher apprentice, in the team teaching setting; and
- 4. Meet any other requirements established by the department.
- (3) Subject to Legislative appropriation, a mentor teacher in the apprenticeship program may receive a bonus, as specified in the General Appropriations Act.
- (a) A mentor teacher must receive the first half of the bonus upon completion of the first year of the apprenticeship program.
- 141 (b) A mentor teacher must receive the second half of the 142 bonus if:

143 <u>1. The mentor teacher successfully guides the apprentice to</u>
144 completion of the two years of the apprenticeship program;

- 2. The apprentice is hired by a school district, or charter school, in Florida upon completion of the two years of the apprenticeship program; and
- 3. The mentor meets any additional requirements established by the department.
- (c) A teacher apprentice may move schools or districts after the first year, if the hiring school or district has agreed to fund the remaining year of the apprenticeship.
- (4) The State Board of Education may adopt rules to implement this section.
- Section 3. Section 1012.56, Florida Statutes, is amended to read:
  - 1012.56 Educator certification requirements.-
- (5) MASTERY OF SUBJECT AREA KNOWLEDGE.—Acceptable means of demonstrating mastery of subject area knowledge are:
- (a) For a subject requiring only a baccalaureate degree for which a Florida subject area examination has been developed, achievement of a passing score on the Florida-developed subject area examination specified in state board rule;
- (b) For a subject for which a Florida subject area examination has not been developed, achievement of a passing score on a standardized examination specified in state board rule, including, but not limited to, passing scores on both the oral proficiency and written proficiency examinations administered by the American Council on the Teaching of Foreign Languages;

- examination has not been developed or a standardized examination has not been specified in state board rule, completion of the subject area specialization requirements specified in state board rule and verification of the attainment of the essential subject matter competencies by the district school superintendent of the employing school district or chief administrative officer of the employing state-supported or private school;
- (d) For a subject requiring a master's or higher degree, completion of the subject area specialization requirements specified in state board rule and achievement of a passing score on the Florida-developed subject area examination or a standardized examination specified in state board rule;
- (e) Documentation of a valid professional standard teaching certificate issued by another state;
- (f) Documentation of a valid certificate issued by the National Board for Professional Teaching Standards or a national educator credentialing board approved by the State Board of Education;
- (g) Documentation of successful completion of a United States Defense Language Institute Foreign Language Center program; or
- (h) Documentation of a passing score on the Defense Language Proficiency Test (DLPT).

  School districts are encouraged to provide mechanisms for middle grades teachers holding only a K-6 teaching certificate to obtain a subject area coverage for middle grades through postsecondary coursework or district add-on certification.

- (i) For a subject requiring only a baccalaureate degree for which a Florida subject area examination has been developed, documentation of receipt of a master's or higher degree from an accredited postsecondary educational institution that the Department of Education has identified as having a quality program resulting in a baccalaureate degree or higher in the certificate subject area as identified by state board rule.
- (7) TYPES AND TERMS OF CERTIFICATION.-

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- (d) The department shall issue a temporary apprenticeship certificate to any applicant who:
- 1. Completes requirements outlined in paragraphs (2)(a), (b), (d), (e), and (f).
- 2. Completes the subject area content requirements specified in state board rule or demonstrates mastery of subject area knowledge pursuant to subsection (5).
- (e) (d) A person who is issued a temporary certificate under subparagraph (b) 2. must be assigned a teacher mentor for a minimum of 2 school years after commencing employment. Each teacher mentor selected by the school district, charter school, or charter management organization must:
- 1. Hold a valid professional certificate issued pursuant to s. 1012.56:
- 2. Have earned at least 3 years of teaching experience in prekindergarten through grade 12; and
- 3. Have earned an effective or highly effective rating on the prior year's performance evaluation under s. 1012.34.
- (f) (e) 1. A each temporary certificate issued under subparagraph (b) 1. is valid for 3 school fiscal years and is nonrenewable.

229 2. A temporary certificate issued under subparagraph (b)2. 230 is valid for 5 school fiscal years, is limited to a one-time 231 issuance, and is nonrenewable.

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3. A temporary apprentice certificate issued under paragraph (d) is valid for 5 school fiscal years, is limited to a one-time issuance, and is nonrewable.

At least 1 year before an individual's temporary certificate is set to expire, the department shall electronically notify the individual of the date on which his or her certificate will expire and provide a list of each method by which the qualifications for a professional certificate can be completed. The State Board of Education shall adopt rules to allow the department to extend the validity period of a temporary certificate for 2 years when the requirements for the professional certificate were not completed due to the serious illness or injury of the applicant, the military service of an applicant's spouse, other extraordinary extenuating circumstances, or if the certificate holder is rated highly effective in the immediate prior year's performance evaluation pursuant to s. 1012.34 or has completed a 2-year mentorship program pursuant to s. 1012.56(8). The department shall extend the temporary certificate upon approval by the Commissioner of Education. A written request for extension of the certificate shall be submitted by the district school superintendent, the governing authority of a university lab school, the governing authority of a state-supported school, or the governing authority of a private school.

Section 4. Section 1012.59 is amended to read:

1012.59 Certification fees.-

(3) The State Board of Education shall waive initial general knowledge, professional education, and subject area examination fees and certification fees for:

- (a) A member of the United States Armed Forces or a reserve component thereof who is serving or has served on active duty or the spouse of such a member.
- (b) The surviving spouse of a member of the United States Armed Forces or a reserve component thereof who was serving on active duty at the time of death.
- (c) An honorably discharged veteran of the United States

  Armed Forces or a veteran of a reserve component thereof and the spouse or surviving spouse of such a veteran.
- (d) A retired first responder which includes, law enforcement officer as defined in s. 943.10, firefighter as defined in s. 633.102, or emergency medical technician or paramedic as defined in s. 401.23.
- Section 5. Section 1012.715, Florida Statutes, is created to read:
  - 1012.715 Heroes in the Classroom Bonus.-
- (1) PURPOSE.- Subject to Legislative appropriation, the Department of Education must provide a one-time sign on bonus, as provided in the General Appropriations Act, to retired military veterans and retired first responders who commit to joining the teaching profession as a full time classroom teacher. A military veteran or retired first responder may receive an additional bonus for teaching a course which has a critical teacher shortage, as defined by the department.
- (2) ELIGIBLITY.- To be eligible to receive a bonus, an individual must:

287 (a) 1. Document an honorable discharge from the military;

288 or

289 2. Document a full retirement from being a first responder,

290 which includes law enforcement officer as defined in s. 943.10.

- which includes law enforcement officer as defined in s. 943.10, firefighter as defined in s. 633.102, or emergency medical technician or paramedic as defined in s. 401.23.
- (b) Document that they have not been subject to any disciplinary action during the last five years of employment.

  The term "disciplinary action" includes suspensions, dismissals, and involuntary demotions that were associated with disciplinary actions.
- (c) Document a professional certificate or temporary certificate under s.1012.56(7)(a) and(b)1.
- (d) Maintain employment with the district or charter for a minimum of 2 school years.
- (3) DEPARTMENT RESPONSIBILITY. The Department of Education is responsible for administering the bonus program. At a minimum, the department must:
- (a) Establish a method for determining the estimated number of eligible military veterans and first responders hired in the applicable fiscal year.
- (b) Establish additional minimum criteria necessary to receive the bonus.
- (c) Establish an estimated cost to the department associated with developing and administering the program.
- (e) Establish a method by which a teacher must reimburse the state if he or she receives the bonus payment under the program, but failed to maintain continuous employment for the required 2-year period.

| 316 | (f) Identify critical shortage courses in which a military       |
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| 317 | veteran or retired first responder may be eligible for an        |
| 318 | additional bonus.  |
| 319 | (4) DISTRICT RESPONSIBILITY The school district that             |
| 320 | hires eligible participants must:                                |
| 321 | (a) Provide any necessary information requested to the           |
| 322 | department.  |
| 323 | (b) Notify the eligible employee that employment may impact      |
| 324 | the pension from a previous position, in a manner established by |
| 325 | the department.  |
| 326 | (5) The State Board of Education may adopt rules to              |
| 327 | implement this section.  |
| 328 | Section 6. This act shall take effect July 1, 2023.              |